

ASSESSMENT RUBRIC 1 Opinion Paragraphs

NAME _____

DATE _____

CRITERIA		LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Knowledge/ Understanding	<i>Introduction and structure</i>	Beginning development of thesis statement with limited identification of main points	Acceptable presentation of thesis statement with some identification of main points	Competent presentation of thesis statement with main points introduced with some clarity	Exemplary presentation of thesis statement with main points introduced with great clarity
	<i>Facts and supporting evidence</i>	Passable use of facts to support evidence	Adequate use of facts to support evidence, with insufficient and/or missing facts	Proficient use of facts to support relevant evidence	Outstanding use of facts to support relevant evidence
Thinking	<i>Supporting reasons and arguments</i>	Emerging ability to support reasons and arguments	Adequate ability to support reasons and arguments with some unclear connections	Effective ability to support reasons and arguments that are clearly related to the main idea	Superior ability to support reasons and arguments that are clearly and logically related to the main idea
	<i>Summary and conclusion</i>	Developing ability to summarize the main arguments	Satisfactory ability to summarize the main arguments	Polished ability to summarize the main arguments	Exemplary ability to summarize the main arguments
Communication	<i>Expressing opinions</i>	Developing ability to state an opinion	Satisfactory ability to state an opinion	Effective ability to state an opinion clearly	Superior ability to state an opinion clearly
	<i>Use of language conventions to communicate historical ideas clearly</i>	Passable grammar, spelling, and punctuation skills with some errors	Adequate grammar, spelling, and punctuation skills with minor errors	Good grammar, spelling, and punctuation skills with few errors	Outstanding grammar, spelling, and punctuation skills with no errors
Application	<i>Clarity, coherence, and organization</i>	Beginning to develop ability to write with clarity and coherence and to organize information	Approaching effective ability to write with clarity and coherence and to organize information	Effective ability to write with clarity and coherence and to organize information	Professional ability to write with clarity and coherence and to organize information