

CLU3M FSE – Canadian Legal Issues Portfolio

OVERVIEW

We've spent this semester building on our knowledge of the Canadian Justice System. At this point, we have a good understanding of both substantive and procedural law in our country that affects everyday life: from the legal protections and rights guaranteed to us by the Charter of Rights & Freedoms, to Canadian criminal law as it applies to youth and adults, we've explored how real cases have both influenced the way laws are interpreted in Canada as well as how the law uniquely impacts those cases.

TOPICS

For your FSE project, you will select one topic from the list below, from a wide variety of choices. Then, you will complete a three (3) part 'Law Portfolio'.

You may use, but are not limited to, the suggestions below:

- | | | |
|-----------------------------------|-------------------------|--------------------------------------|
| ☞ Same Sex Marriage | ☞ Same Sex Rights | ☞ Prisons and the Corrections System |
| ☞ Marijuana | ☞ Adoption Law | ☞ Climate Change |
| ☞ "Hard" Drug Use | ☞ Bullying | ☞ Education |
| ☞ Food Standards | ☞ Child Abuse | ☞ Abortion |
| ☞ The Military | ☞ Welfare | ☞ Gun Control |
| ☞ Child Poverty | ☞ Free Trade | ☞ Health Care |
| ☞ Unemployment | ☞ Gender Identity | ☞ Prostitution |
| ☞ Aboriginal Rights | ☞ Wrongfully Convicted | ☞ Employment Equity |
| ☞ Restorative Justice | ☞ Anti-Terrorism | ☞ Sports and the Law |
| ☞ Cyber Crimes | ☞ Sex-Offenders | ☞ Euthanasia |
| ☞ Abuse of Power/Police Brutality | ☞ The Faint Hope Clause | ☞ Food Safety |
| | ☞ Domestic Violence | |

REQUIRED COMPONENTS

1. Research Paper (APA format)

- Write a 2 page APA format research report, which explains your topic. Be sure you focus on a particular area of your topic, as otherwise you will be overwhelmed with information. Your report should include the following:
 - A brief explanation of the topic
 - A discussion of the history of the topic in Canada or in a Province (e.g. laws that exist, if/how laws have changed).
 - Current issues that link to your topic or future issues that might arise in relation to your topic.
 - Use APA format and include an APA format references page (Reference List)

2. Law in the News

- Collect a relevant News Article that has some link to your topic.
- Write a summary of the issue in the article and an analysis (1/2 – 1 page), which links the article to your topic and to Canadian law (topics we have discussed in class).
- Include the original article in your portfolio, with a properly cited reference (APA) at the top

3. Case Study

- Find one legal case which deals with your topic. Write up a ¾ - 1 page case study summary.
- Use your research and/or your textbook to find a case. (e.g. if you select Education, you could select a case like Eaton v. Brant County Board of Education, which addresses inclusive education).
- Your summary should include the following:
 - a. What was the case about? (Case Summary)
 - b. What was the final result of the case? (Significance)

Note: If you cannot find a case study, you may opt to do two extra news articles.

4. Table of Contents (see the instructions from our Law in the News Assign. for help with formatting)

SUGGESTED PROCEDURES and IMPORTANT DATES:

Step One:

- Decide on your topic. Be specific in your topic selection.
 - E.g. If you select Education, focus on a particular aspect, such as changes in Ontario Education.
- Start researching your topic. **Use the organizer** to guide your research. While researching, note legal cases or current news articles that you come across. This will help you in later steps. Meet with your teacher to discuss your organizer.
 - RESEARCH DATE(S): _____

Step Two:

- **Use your organizer** as you write your research paper. You should also be working on your case study and news article at this point too. Use the exemplar to keep yourself on track.
 - RESEARCH DATE(S): _____

Step Three:

- Make final changes/finishing touches to your portfolio and ensure that it is neatly organized and complete.
 - You should be doing this in the days ahead of the due date
 - Ask your teacher for clarification if needed (ex. how to cite sources, confirmation of your research, conclusions etc.)

FINAL STEP

- Submit your Portfolio and your Organizer.
 - DATE: _____

*Please note – while every effort will be made to ensure research time is made available in class, students are expected to complete the majority of this project outside of school hours.

Portfolio Rubric

Criteria	Task	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Knowledge and Understanding					
- knowledge of topic	Paper Research	▪ Shows limited knowledge and understanding of topic	▪ Shows some knowledge and understanding of topic	▪ Shows considerable knowledge and understanding of topic	▪ Shows a high degree of knowledge and understanding of topic
- knowledge and understanding of articles	Law in the News	▪ Shows limited knowledge and understanding of article	▪ Shows some knowledge and understanding of article	▪ Shows considerable knowledge and understanding of article	▪ Shows a high degree of knowledge and understanding of article
- knowledge and understanding of Case study	Case Study	▪ Shows limited knowledge and understanding of case study	▪ Shows some knowledge and understanding of case study	▪ Shows considerable knowledge and understanding of case study	▪ Shows a high degree of knowledge and understanding of case study
Overall Knowledge Mark and Comments:					

Criteria	Task	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Thinking and Inquiry					
- use of inquiry process in research	Research Paper	▪ applies few of the skills involved in the research/inquiry process	▪ applies some of the skills involved in the research/inquiry process	▪ applies many of the skills involved in the research/inquiry process	▪ applies all or all most all of the skills involved in the research/inquiry process
- uses the thinking and inquiry process	Case Study	▪ limited use of the thinking and inquiry process	▪ some use of the thinking and inquiry process	▪ considerable use of the thinking and inquiry process	▪ excellent use of the thinking and inquiry process
Overall Thinking and Inquiry Mark and Comments:					

Criteria	Task	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Communication					
- properly uses spelling and grammatical conventions for written work. - use of APA	Research Paper	<ul style="list-style-type: none"> ▪ Properly uses spelling and grammatical conventions for written work with a limited degree of effectiveness. ▪ does not use APA or uses APA with limited effectiveness 	<ul style="list-style-type: none"> ▪ Properly uses spelling and grammatical conventions for written work with some degree of effectiveness. ▪ uses APA with some effectiveness 	<ul style="list-style-type: none"> ▪ Properly uses spelling and grammatical conventions for written work with considerable degree of effectiveness. ▪ uses APA with considerable effectiveness 	<ul style="list-style-type: none"> ▪ Properly uses spelling and grammatical conventions for written work with a high degree of effectiveness ▪ uses APA with very effectively
- properly uses spelling and grammatical conventions for written work.	Law in the News	<ul style="list-style-type: none"> ▪ Properly uses spelling and grammatical conventions for written work with a limited degree of effectiveness. 	<ul style="list-style-type: none"> ▪ Properly uses spelling and grammatical conventions for written work with some degree of effectiveness. 	<ul style="list-style-type: none"> ▪ Properly uses spelling and grammatical conventions for written work with considerable degree of effectiveness. 	<ul style="list-style-type: none"> ▪ Properly uses spelling and grammatical conventions for written work with a high degree of effectiveness
- properly uses spelling and grammatical conventions for written work.	Case Study	<ul style="list-style-type: none"> ▪ Shows limited knowledge and understanding of case study 	<ul style="list-style-type: none"> ▪ Shows some knowledge and understanding of case study 	<ul style="list-style-type: none"> ▪ Shows considerable knowledge and understanding of case study 	<ul style="list-style-type: none"> ▪ Shows a high degree of knowledge and understanding of case study
Overall Communication Mark:					

Categories	Task	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Application					
-making connections to current or future issues	Paper Research	<ul style="list-style-type: none"> ▪ makes connections with limited effectiveness 	<ul style="list-style-type: none"> ▪ makes connections with some effectiveness 	<ul style="list-style-type: none"> ▪ makes connections with considerable effectiveness 	<ul style="list-style-type: none"> ▪ makes connections with a high degree of effectiveness
-making connections in links to law in Canada	Law in the News	<ul style="list-style-type: none"> ▪ makes connections with limited effectiveness 	<ul style="list-style-type: none"> ▪ makes connections with some effectiveness 	<ul style="list-style-type: none"> ▪ makes connections with considerable effectiveness 	<ul style="list-style-type: none"> ▪ makes connections with a high degree of effectiveness
Overall Application Mark:					