**Adventures in World History(CHM4E)**

**- Final Examination Review -**

**Date and Time of Exam: Monday, June 22nd 2015 @ 8:15**

**Location of Exam** Room 144

**Length of Exam:** 2 Hours

**Materials:** *Required*: pen for written portion, pencil for scantron

*Recommended*: extra pens, pencils, eraser, water

**Exam Format:**

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| **Section: Approximate Explanation:****Mark Value:*** Part A: Multiple Choice (K/U) 40-50 marks [taken from every unit]
* Part B: Short Answer (T/I) 20 marks [identify images/terms and explain historical

 significance]* Part C: Artifacts, Non-Artifacts, Features 10 marks [decide what they are and categorize them]
* Part D: RAFTS (COMM) 16-20 marks [choose 2 major themes from the

 course to write about in a variety of formats] **Total: 86-100 marks** |

**Exam Content:**

1. Any handouts / lesson notes (power points, overheads, activities)
2. Classroom discussion and notes
3. Notes and worksheets from movies/documentaries watched in class
4. Exam is cumulative, however, more emphasis will be placed on the 2nd half of the course

**Units of Study:**

1. Historical Method

2. Birth of Civilization

3. Monuments of Civilization

4. Crime and Punishment

5. Piracy

6. History’s Mysteries

**Adventures in World History – What you need to know…**

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| **Unit 1: Historical Method**History (definition)primary vs secondary sourcesfact vs opinion**THE BIG IDEAS:***1. How is the study of history like science?* *2. Why is history always changing?**3. Is history the event, or the retelling of the event?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Unit 2: Birth of Civilization**Characteristics of CivilizationOtzi the IcemananthropologistarcheologistpaleontologistNeolithic RevolutionFertile CrescentdomesticatedCatal HuyukStonehengecarbon-datingMesopotamiaCode of Hammurabi**THE BIG IDEAS:***1. What does learning about our early ancestors teach us about change and continuity?**2. How are the terms ‘civilization’ and ‘culture’ linked?**3. What do the earliest civilizations have in common?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Unit 3: Monuments of Civilization**Great Pyramid of GizaSphinxcanopic jarsmummificationColosseumgladiatorsamphitheatresGreat Wall of ChinadynastyTerra Cotta WarriorsNotre Dame Cathedralfriezeflying buttressesVimy Memorial**THE BIG IDEAS:***1. What makes a monument ‘awe-inspiring’?**2. How do monuments reflect the values of the people who built them?* | **Unit 4: Torture and Execution**stoningcapital punishmentBronze BulldecimationcrucifixionheresySalem Witch Trials‘Final Solution’Spanish Inquisitionguillotinegenocide**THE BIG IDEAS:***1. What goals of punishment are reflected in ancient forms of torture?**2. In what ways has torture been used for political gain?**3. How have societies views changed on this topic?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Unit 5: Piracy**Christopher ColumbusTriangular Tradepirates vs privateersSpanish MainCaptain KiddGibbetQuedagh MerchantBlackbeardQueen Anne’s RevengeJolly RogerPirates’ CodeimpressmentRoyal NavyAnne Bonny & Mary ReadCalico Jack**THE BIG IDEAS:***1. What factors have led to piracy throughout history?**2. In what ways have governments added to the problem of piracy in the past?**3. How did piracy provide an escape for some?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Unit 6: History’s Mysteries**Topics are TBD |